





Integrating Virtual and Augmented Reality in Higher Education Curricula





Project number: 2021-1-BG01-KA220-HED-000032128
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THE VRINHE PROJECT

OVERVIEW

The main goal of the project is to build the capacities of Higher Education institutions to modernise their curricula and practices by improving the competencies of university staff (faculty members, learning designers, technologists etc.) for integrating virtual reality (VR) and augmented reality (AR) in teaching and learning practices. This will support the Higher Education sector by fostering its digital transformation. VR and AR can help students to develop soft skills such as critical thinking, problem solving, adaptability, creativity, and leadership.

PROJECT STAKEHOLDERS

Higher Education institutions (teachers, students, other university supporting staff), research centers and associations, SMEs, IT companies, public authorities and policy makers at a local, regional or national level.

- competences academics, learning designers, and teaching staff and preparing them for integrating VR/AR in the design and delivery of courses
- integration of VR/AR in Higher Education.
- Raising awareness about the need and value of integrating
- Higher Education opportunities for all.

PROJECT RESULTS



Toolkit for integrating VR/AR in teaching and learning

VR/AR training course for learning designers, developers, educational technologists and academics





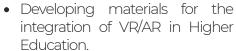
eLearning platform and MOOC on using VR/AR in **Higher Education institutions**

Policy and practice guidelines for integrating VR/AR in **Higher Education**



PROJECT OBJECTIVES





- VR/AR into Higher Education.
- Improving the supply of quality



PROJECT PARTNERS

University of Ruse "Angel Kanchev", Bulgaria www.uni-ruse.bg

University of the Aegean, Greece www.aegean.gr

University of Latvia, Latvia - www.lu.lv

CARDET, Cyprus - www.cardet.org

Bulgarian-Romanian Chamber of Commerce and Industry, Bulgaria - www.brcci.eu

E.N.T.E.R., Austria - www.enter-network.eu

University of Nicosia, Cyprus - www.unic.ac.cy